

Common Ground: Multireligious Learning & Pluralism Initiative

AIM: Advancing pluralism and fostering civic empathy to create spaces where difference is celebrated, through the transformative power of multireligious learning and peacebuilding.

Preliminary Fieldwork & Research:

- Conducted nationwide <u>Educator and Student Perceptions Survey</u> to map pluralistic attitudes in classrooms across India
- Engaged 520 teachers across 26 schools and over 4,000 students through structured focus groups
- We found:
 - <u>Teachers</u>: 74% reported polarising attitudes and stereotypes affect daily student interactions;
 - Students: 83% reported hearing religious/caste-based slurs weekly, 48% had never communicated with children from other faiths, only 31% were willing to collaborate across cultures

Vertical 1 – Dialogue Labs:

- We have established 91 Dialogue Rooms in 4 states where students meet bi-monhtly to practice and engage in <u>active listening and constructive dialogue</u>.
- They participate in structured workshops using paired readings and the <u>Power of Two</u> model where students invite somebody they disagree with on something fundamental and want to engage in further dialogue.
- We also encourage students to use the 'steelmanning' technique where they are encouraged to present the strongest possible argument for the side they disagree with.
- Our Dialogue Labs are committed to train students to recognise biases and combat groupthink.

• <u>Post-lab surveys indicate</u> that 70% of students demonstrated greater readiness to participate in intergroup and cross-cultural exchanges.

Vertical 2 – Peace Circles & Conflict De-Escalation:

- We established a community policing scheme called Peace Circles, which <u>equips law enforcement</u> <u>officials with conflict de-escalation toolkits.</u>
- We have currently trained 2000 police officers in conflict mediation through community engagement.
- Our civic taskforce has helped counter misinformation at 50+ religious events
- We also bring together community members, youth leaders, and the local police to facilitate dialogue and <u>rebuild trust</u> which has helped establish an early-warning system against conflict

Vertical 3 – Educators for Pluralism: Peace Labs and Curriculum

- Our curriculum, a product of colonial-era frameworks, neglects our own interreligious engagement.
- To combat this, we created <u>Educator Labs</u> which equip educators with <u>evidence-based pedagogical</u> tools to build tolerant classrooms by co-developing peace curricula
- Trained <u>3,000 educators</u> to treat religious history as a model of learning by celebrating diverse philosophies and integrating storytelling into classroom practices
- Partnered with <u>Seeds of Peace</u> for a 3-day workshop for 60 educators which combined theory and experiential learning to develop peaceful classrooms
- We have also collaborated with Aawaaz Foundation during the <u>UN World Interfaith Harmony Week</u>, to train educators from 7 schools for a 4-day training on puppetry for interfaith storytelling, co-designing interfaith curricula, & curating a multi-religious reading kit for libraries
- Created first-of-its kind object-based curriculum which uses religious material culture and oral traditions as entry points into lived faiths. This has been piloted in 3 schools to integrate arts/crafts from local artisans to link interfaith learning with cultural heritage.

Vertical 4 – Youth Summit

- We hosted a youth pluralism summit in 2024 which had an attendance of 5010 students
- Hosted the Media for Peace Symposium gathers 200+ students annually for film screenings, dialogues, & intercultural exchanges. Students from 15 schools produced & screened 18 short films on stereotypes, misinformation, & coexistence.
- Post-event surveys showed 68% felt better equipped to recognize bias in media, & registration fees covered 57% of the symposium's costs, creating a sustainable model and a digital archive of youth-produced films for classroom use.

Vertical 5 – Reports

- Worked alongside an Ex-Member of Parliament to draft a report titled "<u>The Secularism, Communal Harmony and Victim Compensation Act, 2024.</u>" Proposes a national legal framework ensuring equal compensation for victims of communal violence.
- Paper titled "<u>Communicative cues and peaceful practices</u>" accepted in the Journal of Language, Literature, Social, and Cultural Studies which analyses historical approaches to how verbal and non-verbal communication build trust and reduce interfaith conflict in India

Vertical 6 – Faith-Driven Community Engagement

• Cricket for Peace tournaments bring mixed-faith teams together to build friendships across divides.

Recognition:

- 1. Article in the Hindustan Times https://www.hindustantimes.com/genesis/building-common-ground-how-one-initiative-is-teaching-india-the-language-of-peace-101760612313057.html
- 2. Winner NGFP Young Voices Award, 2025 https://www.teachthefuture.org/young-voices-network/ngfp-yv-awards-2025

Collaborations & Partners

- 1. United Religions Initiative (San Francisco)
- 2. Seeds of Peace (New York City & India)
- 3. Agarwal Metalworks Pvt. Ltd (CSR Funding)
- 4. Aawaaz Education Services