



SEEDS
OF PEACE
INDIA

THE PEACE
COLLECTIVE

TEACH PEACE

The Neerja Modi School, Jaipur edition, April 24 - 26, 2025: A REPORT

“ I have undergone many workshops in my life, but I’ve never experienced anything like this. I can say that this was one of the best workshops ever.

– Rekha Sharma, senior educator, NMS

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WHAT

TEACH PEACE was developed jointly by Seeds of Peace India and The Peace Collective as an immersive peace education workshop for middle to high school teachers and launched in 2024. The program offers different tools and strategies to create peaceful classrooms, propelled by the belief that it is only in safe and inclusive classrooms that young people believing and practising peace be nurtured. The program is available in a residential 4-day format for mixed cohorts and also in a day program format for a same-school cohort.

WHEN

The TEACH PEACE workshop for a batch of 20 educators of the Neerja Modi School, Jaipur, took place at the school premises from April 24-26, 2025. The workshop took place in the common room of the hostel from 7:30 am to 3:30 pm on all three days.

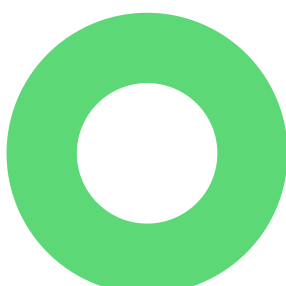
HOW

The workshop included a mix of theory, intellectual and physical exercises, delivered in a facilitated manner over three days. Participants learnt about concepts like violence and peace, biases and prejudices, zones of awareness, deep listening, collaboration, gratitude circle and many such that are directly applicable classroom contexts.

WHO

The workshop was facilitated by the Seeds of Peace India country director, Sagar Gangurde; The Peace Collective Founder, Mansi Panjwani; and supported by the Seeds of Peace India programs manager, Urmi Chanda.

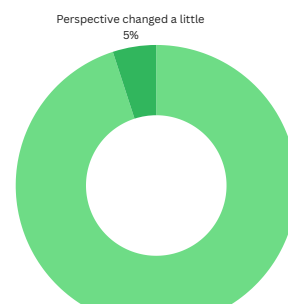
THE IMPACT



Participants agreeing on program impact
100%

100%

Participants agree that the workshop was impactful in helping them create safe and inclusive classrooms

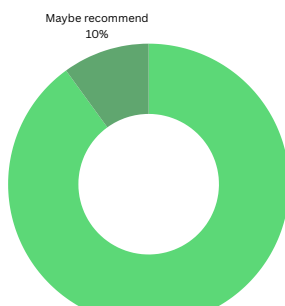


Perspective changed a little
5%

95%

Participants agree that the workshop has changed their perspective on peacebuilding in classrooms

Perspective changed very much
95%

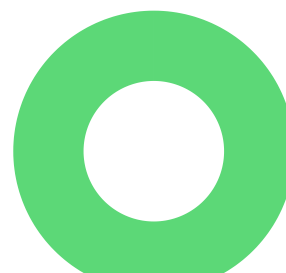


Maybe recommend
10%

90%

Participants reported that they would definitely recommend this program to their educator peers

Would definitely recommend
90%

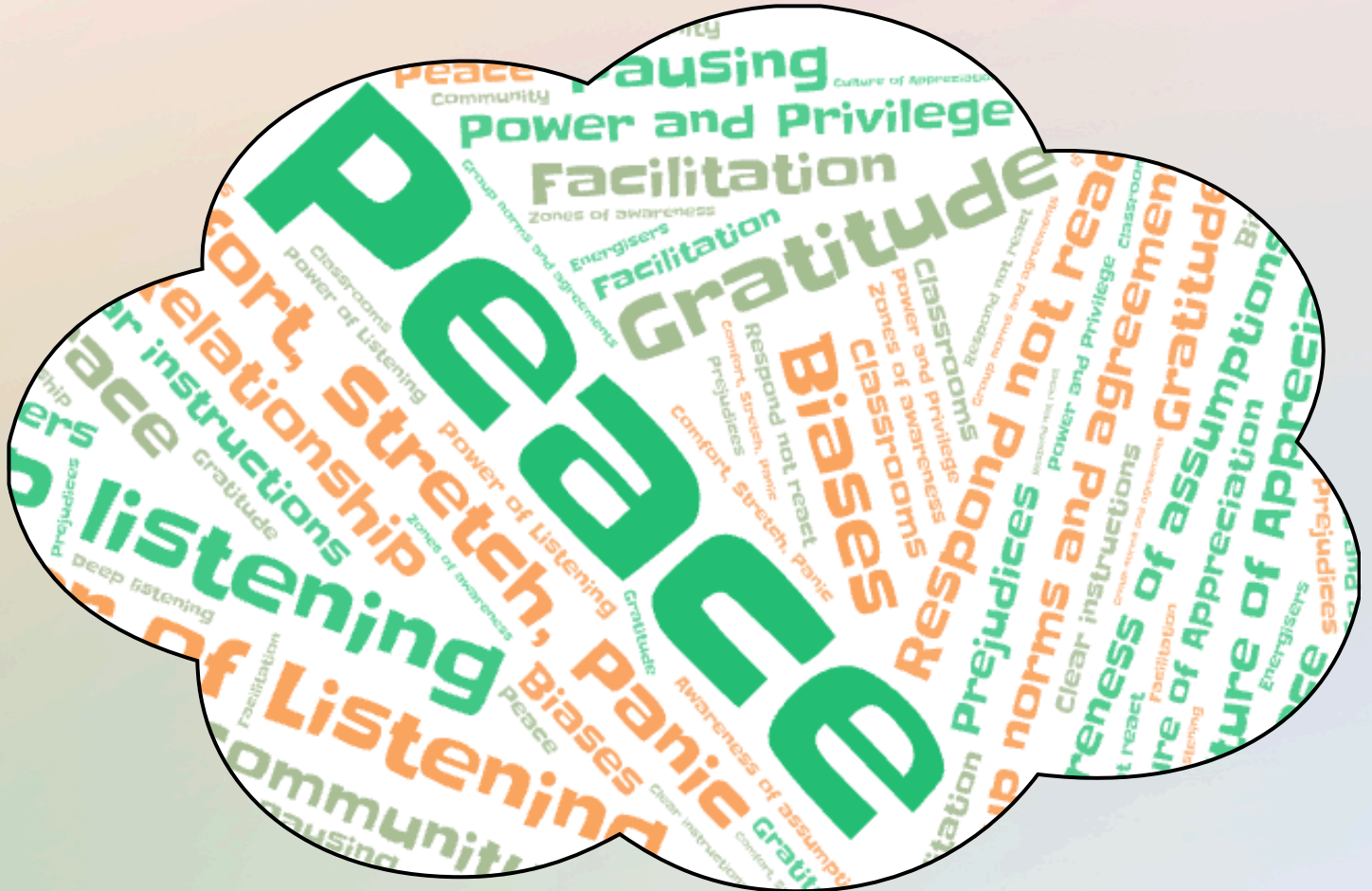


Agree that tools were relevant
100%

100%

Participants agree that the tools and strategies provided for their teaching at the workshop were relevant

KEY LEARNINGS AND TAKEAWAYS



This word cloud comprises some of the key words that represent the most substantial learnings and ideas of the TEACH PEACE participants. These include:

- Group norms and agreements
- Awareness of assumptions
- Zones of awareness
- The power of listening
- Cultivating a culture of appreciation
- Gratitude in motion
- Importance of pausing
- Energisers for energy!
- Relational peace
- Inherent biases and prejudices
- Importance of clear instructions
- Facilitation over top-down teaching
- Power and privilege
- Responding and not reacting

“ WHAT THE TEACHERS SAID ”

This 3-day workshop has filled us with power and broadened our roles as a facilitator, educator, a guide to the young minds towards peace creating safe zones for them for the maximum involvement. The voices to be heard without any prejudice, bias, and assumptions where everybody gets a fair chance to open up.

~ Punita Sharma

The workshop provided me a platform to conquer my fears. As a teacher it helped me to have a different prospective about the role of a teacher. It helped me to realise the concept of violence and peace which was very different from my previous understanding. I as a teacher now understands the importance of building trust in my students and reflect on them without making any assumptions.

~ Renu Nair

“Being part of the three-day ‘Teach for Peace’ workshop was a truly eye-opening experience. It gave me a deeper understanding of how important it is to create a classroom where every child feels safe, included, and heard. I learned how to be more neutral and present with my students, how to involve them in creating a positive classroom culture, and how to use dialogue as a powerful tool for connection. What stood out most was the emphasis on empathy and listening—skills I now see as essential, not optional, in my role as an educator. I’m walking away feeling more grounded, more inspired, and more committed to building peace from the inside out.”

~ Vrinda Prakash

The workshop provided me with so many new perspectives of dealing with my kids and my life personally in so many ways. It gave me spiritual strength and I believe that I will surely pass on positivity to my children.

~ Aanchal Sharma

It was an amazing eye opening workshop that made me learn things that I never realised that I should have learnt before and made a huge paradigm shift for me.

~ Lippy Pandey

Not a usual workshop where you just have to listen jot down notes and go back. Something different because the ways of teaching were quite interesting and taught in a manner that actually stays with you.

~ Khushi Gupta

WHAT THE TEACHERS DID

